

Learning about gender: Learning processes within SAF BIN project in Nepal – Katharina Zangerle

Short introduction

Katharina Zangerle is 24 years old. She is enrolled in the Master program *Agricultural and Food Economy* at the *University of Natural*



Resources and Life Sciences Vienna and holds a Master degree in *Socioeconomics* from the *Vienna University of Economics and Business*. Her motivation to conduct development research derives from her working experiences in West Africa. She perceives the understanding of technical and institutional innovations as essential aspects of sustainable development.

Research Topic

In her research Katharina conducts a gender-focused analysis of learning processes within SAF-BIN in Nepal. Based on the theory of transformative learning, she analyses in which way learning processes allow individual experience, critical reflection and dialogue and in which way learning outcomes and impacts for men and women are shaped by the learning dynamics. Her database is problem-centered interviews with Caritas members and Nepalese smallholder farmers participating in SAFBIN project, observation of SAFBIN, group discussion and fieldwork diaries.

Progress

By May 2014 Katharina has returned from her field data collection to Vienna for data analysis and write-up of her master thesis.

Link to SAFBIN-project

The research done by Katharina will offer interesting insights into the ongoing project activities and the impacts SAFBIN project has on men and women in the Nepalese project sites. Her results will contribute to a better understanding of how SAFBIN approach is perceived by smallholders and the impacts of the project's approach.

Supervision

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For more information visit:

<http://www.safbin.org/>



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Project applicant

Caritas
Austria

Project partners



Associate partners